



THE REVISED BEHAVIOR SUPPORT PLAN, PBIP-FAA FORMS & BSP-QE

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In collaboration with:

The PENT Leadership Team

The PENT CADRE Subcommittee on FAA

The California Statewide PENT Cadre

Three Options for Using the Revised Behavior Support Plan:

- **IDEA/504 - Use the BSP as an attachment**

The BSP is used to designate the positive behavioral supports required when “behavior is impeding learning” under Federal I.D.E.A. This BSP attaches to an IEP or 504 plan for students with exceptional needs.

- **Best Practices-Student Assistance Teams - Use the BSP as a stand-alone**

The BSP is used by the student assistance team to designate the positive behavioral supports for any student with behavior support needs.

- **High documentation required: e.g., California’s FAA and PBIP, California Requirement - Combine with other 3 sections**

The Core Behavior Plan combines with the other 3 sections to become a complete FAA-PBIP that complies with California Ed. Code for “serious behavior”

Serious behavior is defined as:

- Assaultive
- Self- injurious
- Severe property damage
- Other Pervasive, Maladaptive Behavior

Scoring Plans

The Behavior Support Plan Quality Evaluation—a Rubric for Evaluation

Using the BSP-QE a team can determine the extent to which this plan is in alignment with key concepts in behavior analysis. Scores result in ratings of “Superior,” “Good,” “Underdeveloped,” and “Weak” with suggestions on next-steps.

All forms are available electronically by email attachment: pent@dcscde.ca.gov. These forms as a “Word” form document can be used to write as much as needed. The program allows lines to continue. Forms will also be available at the PENT website under development; anticipated release date January 1, 2004.